



## **T5.5 PLANNING INCLUSIVE SAFE TRAVEL**

AND LIVING CASE STUDIES





# **SAFE**SUSTAINABLE, ACCESSIBLE FUTURE ENVIRONMENTS

The course is a collaboration between five European Universities

UNIVERSITY OF LJUBLJANA (UL)
LAUREA-AMMATTIKORKEAKOULU OY (LAUREA)
FACHHOCHSCHULE KIEL (Kiel UAS)
UNIVERSIDAD DE GRANADA (UGR) and
WYZSZA SZKOLA GOSPODARKI Z SIEDZIBA W BYDGOSZCZ UCZELNIA NIEPANSTWOWA (WSG)

T5.5 Planning Inclusive Safe Travel and Living Case Studies











## T5.5 Planning Inclusive Safe Travel and Living Case Studies

Min of 35 participants altogether.

Planning Inclusive Safe Travel and Living Case Studies (CS). CS tell stories of target group representatives with permission, not disclosing them, how they participated and what difference they made and learned. With CS the project will define a structure of how to plan SAFE.

STUDY MATERIAL: Collecting information, interviewing target group representatives (surveying experiences of stakeholders during the project Task 5.6), and their activities. Culture and cultural environments influence people's behavior, feelings, and awareness of the surroundings. Therefore, the urban areas will be analyzed culturally, to collect material on the experiences and feelings of the environment. The journeys of the target group representatives will be made into Design Thinking Customer Journeys which are then analyzed. Finally, the story of target group representatives will be written, using storytelling as the method (Task 5.7).

The Case studies will be telling the stories of the target group representatives (with permission and GDPR taken into account), without disclosing the persons themselves, and how they have participated in the project, what difference they have made, and what they have learned. Also, the target group representatives' network with each other internationally. The impact of the case studies lies in how they can be used and what examples they provide. Thus, they are transferable because they provide universal examples of how these target groups developed communities and urban areas in Europe. This brings on a European dimension to all work in the project.

## How to organise collecting data for living Case Studies

**No. of CS:** min 6 CSs (3 teaching staff, 1 associated partners, 1 resident, 1 manager) / per partner.

**Interviewer:** teaching staff SAFE partner

Who to interview: local SAFE partner in selected area; associated partners, students.

**Date:** be concentrated when working on local ISP (from M10 to M26).

**Content:** short stories. Use basic questions, selected below. Ask for permission to publish data of interviewer. 2 levels:

- Stories about problems of inclusion (storytelling in ISP)
- Stories about how someone was included in the knowledge of SAFE project.

#### Documents:

- On ISP to be published as Storytelling pdf booklet,
- Word with written stories,
- Photos from all occasions.

Language: English

#### Conclusion:

- prepare the material to publish on web-page SAFE for ISP (send it to UL, following comments of Aleš Švigelj for publishing it),
- prepare the material upon needs of Task 5.7 (Following information of Kiel UAS, UL).

### How to plan publishing of Case Studies (as study material)

**Colecting data:** collection of stories from M10 to M26; process of selection from M26 to M30; publishing M30 to M36.

Editors: Britta Thege, Lara Bökamp, Marike Schmeck, Alenka Fikfak, Aleš Švigelj

Title: Inclusive Safe Travel and Living Case Studies (proposal, to discuss with all PP)

Graphic design: template, cover page: to design it, up to UL.

**Structure of the book:** Introduction, Main chapters will be organise by countries (5 Chapters), Conclusions, References; ISSN number, colophon (data of the book), logos of all in SAFE ect.

Publishing: CS will be published in pdf format on web-page of SAFE.

Timeline: CS to be published till M36.

- Material for Slovenia and Germany already collected during ISPs. To revise the material and add new CS. To discuss.
- To finish collection of material till M26 / January 2025.
- Material to be sent as draft to Aleš Švigelj.
- M30 to present to partners first draft.
- M30-M32 comments by all partners and those involved in CS.
- M33-M35 revision of document CS and preparation to be published.
- M35 publishing CS on web-page.

#### QUESTIONS to use in working / interviewing for CS

- Can you elaborate on your feeling of safety in the area?
- Are there any strategies or tools to help you to make the environment/area more accessible for you?
- · Could you specify some "dangers" on the streets for people with walking disabilities or those in wheelchairs?
- Could you share your thoughts on the current parking and pedestrian infrastructure in the area?
- Could you explain to me what makes the area special for you?
- How do you get on with neighbours from different cultural backgrounds?
- What changes do you hope to see in the coming years?



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