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Sustainable Accessible Future Environments

T 3.6

Testing and developing the
study module



SAFE

SUSTAINABLE, ACCESSIBLE FUTURE ENVIRONMENTS

The course is a collaboration between five European Universities

UNIVERSITY OF LJUBLJANA (UL)
LAUREA-AMMATTIKORKEAKOULU OY (LAUREA)
FACHHOCHSCHULE KIEL (Kiel UAS)
UNIVERSIDAD DE GRANADA (UGR) and
WYŻSZA SZKOŁA GOSPODARKI Z SIEDZIBĄ W BYDGOSZCZ UCZELNIA NIEPAŃSTWOWA (WSG)

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The SAFE study module was developed gradually and in several stages, beginning already before the first ISP (intensive study programme) in Kranj. Each intensive week as ISP has required a clear structure and learning sequence, the partners prepared an initial version of the module early in the project. This draft later evolved into the SAFE Online Learning Community, designed as an open, inclusive and accessible environment organised into four sections: Interdisciplinary Studies in Developing Cities for People, Digital Toolkit, Publications, and Social Media. The project webpage and the established online platform functioned both as a learning resource and as a space for continuous testing.

The module was tested and refined throughout all five ISPs in Kranj, Kiel, Vantaa, Bydgoszcz and Granada, where students (25 per each ISP), mentors (10-15 per each ISP) and other participants (10-100 per each ISP) worked through the multi day structure of lectures, mapping tasks, participatory walks, modelling, scenario development and presentations. Each ISP offered practical feedback that improved the clarity, usability and pedagogical flow of the study module. The content of single activities has been tested also in local scenario workshops and other multiplier events (see list of events task T4_7_Compilation of project's events).

A major intermediate test occurred during International Week Ljubljana on 16 February 2024 (IW 12.-16.2024 with 85 participants), where the entire workshop programme followed the SAFE study module. Participating institutions included the University of Bologna-Department of Architecture, HafenCity University Hamburg, the University for the Built Environment and Metropolitan Development, Laurea University of Applied Sciences, Leibniz University Hannover-Faculty of Architecture and Landscape Sciences, Malmö University- Department of Urban Studies, Politecnico di Milano-Dipartimento di Architettura e Studi Urbani, the Urban Planning Institute of Slovenia, Université Paris-Est Créteil-École d'Urbanisme de Paris, and the University of Ljubljana-Faculty of Architecture. This broad international participation enabled the module to be evaluated in a diverse academic setting, confirming its relevance and adaptability.

Further testing took place on 24 March 2025 (end day of the local workshop as ISP week (17.-21.3.2025) at the University of Ljubljana. A group of students completed the full programme and then evaluated the SAFE website, focusing on the structure, usability and coherence of the online learning community. Their feedback directly informed improvements in navigation, clarity and the integration of digital materials.

The last two management meetings in Ljubljana and Granada also served as intensive working sessions during which the SAFE partners and associated partners collaboratively reviewed the module and the online community. The team tested user flows, refined materials and ensured consistency across all sections of the online platform.

Final testing occurred in the last week of October 2025, when academic staff (also those who were not directly involved in SAFE project) from participating universities and associated organisations completed a structured questionnaire assessing the finalised study module. To receive broader feedback, partners also invited colleagues and external users to evaluate the learning community, as it is intended for the general public and its materials can be used both in academic field and by anyone interested in improving urban safety and accessibility.

Through this extensive, multi stage testing process, the SAFE study module has developed into a coherent, user friendly and transferable learning framework supported by an online community. It now effectively combines theoretical foundations, practical tools and participatory methods, ensuring long term relevance and applicability across different educational and professional contexts.



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